

Syllabus for General Psychology - Eureka Campus

Semester & Year	Spring 2019	
Course ID and Section #	Psychology 1 E5529 (045529)	
Instructor's Name	Stephen Quiggle	
Day/Time	Tuesdays and Thursday 1:15 p.m. to 2:40 p.m.	
Location	SC 210	
Number of Credits/Units	3.0	
Contact Information	<i>Office location</i>	TBA
	<i>Office hours</i>	By appointment
	<i>Phone number</i>	(707) 223-1713
	<i>Email address</i>	Stephen-Quiggle@redwoods.edu
Textbook Information	<i>Title & Edition</i>	Psychology: Themes & Variations <i>Briefer Version 9th</i> .
	<i>Author</i>	Wayne Weiten
	<i>ISBN</i>	9781133939061
Course Description		
<p>A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.</p>		
Student Learning Outcomes		
<ol style="list-style-type: none"> 1. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge within the context of historical trends in psychology. 2. Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation. 3. Demonstrate critical thinking skills and information competence as applied to psychological topics. 4. Analyze how experience, culture, learning and biology affect behavior and cognitive processes. 		
Special Accommodations		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>		
Academic Support		
<p>Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more.</p>		

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Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services> and scroll to AP 5500.

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Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at:

(<http://www.redwoods.edu/aboutcr/Eureka-Map>; choose the evacuation map option). For more information on Public Safety, go to <http://www.redwoods.edu/publicsafety>. In an emergency that requires an evacuation of the building:

-) Be aware of all marked exits from your area and building.
-) Once outside, move to the nearest evacuation point outside your building:
-) Keep streets and walkways clear for emergency vehicles and personnel.
-) Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

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College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Notes for student success in general psychology:

Attend: Be in class for every session.

Prepare: Read the course material before each class; assigned text and ancillary sources including videos and articles are assigned in advance of weekly topics.

Commit to spending an equivalent amount of time out of class preparing for being in class; when working on written assignments, conducting research, studying or group planning, be prepared to spend a bit more time.

Participate: Actively engage in class discussions. Contribute your thoughts and ideas and ask for clarity when necessary.

Be respectful: In our class, we will be inclusive, courteous and not only mindful of diversity but celebratory! Much of the richness in our class will come from acceptance and open mindedness about unique ways of being.

Obtain the text: Psychology: Themes & Variations, 9th edition. *Briefer version* is available in myriad locations online (Amazon, ebay). You may also use the 8th edition if the 9th is not available but be mindful of chapter shifts. The text should not be cost prohibitive and there is a copy available for reference in the LRC.

Communicate: If you need to miss a class, reschedule a mid or term exam, or turn in a written assignment at another time, please let me know **in advance**.

Consult your syllabus for all class assignments and schedule and always feel free to ask the instructor if you need anything.

Canvas: I will post announcements, download the syllabus, resources and assignments from time to time. I will notify you through Canvas if there is a change or new information pertaining to the course so check your Canvas resource weekly.

College of the Redwoods
General Psychology - Fall 2018
Psych-1-E5529
Syllabus

Instructor: Stephen Quiggle (707) 223-1713

E-mail: stephen-quiggle@redwoods.edu

Appointments: Prearranged before class or by phone

Course Expectations

Show Up! Attendance is nearly a third of the grade in this course.

Read before class so that you can follow the discussion.

Engage in the class discussions and group work.

Complete assignments on time; the only late or make up allowed is by prearrangement.

Ask any and all questions to clarify any material or topic.

Evaluating and Reporting Student Progress

Your grade will be determined by the quality of your writing assignments, the mid and term quiz scores, group participation project and level / quality of participation totaling 400 points (there are extra credit opportunities).

Participation: attendance, discussion, engagement	125
12 Quizzes 10 points each; 2 exams 25 points each	150
2- Short answer essays; 25 points each	50
Term paper	50
Group Presentations	25
Extra Credit	
Total	400

Grading Scale

A 100% - 90% B 89% - 80% C 79% - 70% D 69% - 60% F below 60% NP below 70%

Academic Misconduct

Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an “F” on the assignment and possibly for the course. **Bottom line: don’t cheat or copy; if you need assistance, just ask, I am here for you!**

Calendar

Class will begin on **January 22nd**, and end on **May 14th**; we will meet **Tuesdays and Thursdays at 1:15 p.m. in SC - 210** unless otherwise noted.

Weekly Schedule

Week	Topic	Reading	Activity / Assessment/ Assignment due
One: 1/22	Review course, syllabus, Introduction to Psych	Chapter 1	Take home syllabus quiz – extra credit
Two: 1/29 & 1/31	Science of Psych	Chapter 2	Review research articles
Three: 2/5 & 2/7	Brains, bodies, behavior	Chapter 3	
Four: 2/12 & 2/14	Sensation and perception	Chapter 4	Written Assignment # 1 Due
Five: 2/19 & NC	Consciousness	Chapter 5	
Six: 2/26 & 2/28	Development	Chapter 6	Timeline exercise
Seven: 3/5 & 3/7	Learning	Chapter 7	
Eight: 3/12 & 3/14	Memory and judgments	Chapter 8	Mid term
Nine: 3/19 & 3/21	Rest & relax	For enjoyment	Spring Break
Ten: 3/26 & 3/28	Intelligence Group presentation plan	Chapter 9	I.Q. Test
Eleven: 4/2 & 4/4	Emotions /motivations Group planning	Chapter 10	Written Assignment # 2 Due
Twelve: 4/9 & 4/11	Groups	Groups	Presentations T /TH
Thirteen: 4/16 & 4/18	personality	Chapter 12	Term paper outline due
Fourteen: 4/23 & 4/23	Defining disorders	Chapter 13	
Fifteen: 4/30 & 5/2	Treating disorders	Chapter 14	
Sixteen: 5/7 & 5/9	Social Psychology / Review course material	Chapter 11	Term Paper Due
Seventeen: 5/14	Final	In Class	Term exam

Scoring Rubrics (how your work is evaluated)

Participation (125 points – nearly 1/3 of the course grade) includes **attendance** and the quantity and quality of interaction that you bring to the material in class; try to attend every class and engage in the discussion by sharing or asking questions about the material.

***Quizzes (10 points) and Exams (25 points)** are a combination of multiple choice and fill in the blank (with terms provided) and short answer essay (for mid and term exams). These assessments are concise and designed to let us (you and me) know what you've learned. No gimmicks, no tricks. For multiple choice, there is one clear and correct answer and two or three incorrect choices. The twelve (12) quizzes will be given at random; sometimes on a Tuesday, maybe a Thursday. Some weeks we may not have a quiz. The two lowest quiz scores will be discounted; only the ten highest scores will count in your grade.

Written Assignments (2 @ 25 pts): the goal of the short papers is to learn about researching scholarly articles, applying psychological process and communicating what you have learned. Follow the directions below, please:

-) 1 page Double spacing 1" margins 12 point font (Times or Arial)
-) Use spell check Cite at least two APA articles

Accurately and concisely write a narrative that addresses the prompt you will be given. A minimum of two sources are required for each essay. Use both in-text/body (parenthetical) citations and a works cited page (bibliography). Please use APA formatting. Assignments are due on Thursdays at the beginning of class or may be emailed to me prior to class at:
stephen-quiggle@redwoods.edu

Term Papers (50 pts): papers should be 2- 3 pages following the mechanics above. **Consult a minimum of three scholarly, peer reviewed sources** using both in-text/body (parenthetical) citations, and a works cited page (bibliography/references). Please use APA formatting guides. You do not need a cover page. Topics to choose from will be given well in advance. Outlines are required week 13 and equate to ¼ of the total grade of the paper (basically, you get 12.5 points for turning in an outline so that I can make sure you're on the right track!).

Group Presentations: groups will be assigned the week after Spring break. Presentation parameters will be assigned, and the group will choose a topic to review and present to the class. Your grade will be determined by: the complexity of the chosen topic, adequate preparation as evidenced by the quality of the presentation and integrating each member of the group. Group members will anonymously grade each other and that will be weighed into the final grade for this assignment.

Extra Credit will be available intermittently throughout the course and will equate to about 20 points total. Therefore, while X-credit may "help" boost your grade, it will not make up for a missed paper or term exam!

Come to class prepared to learn, engage, and enjoy investigating the study of the mind & behavior.

Although it is my intention to follow this syllabus, change happens and you will be informed well in advance